**Preliminary plan**

**Wednesday 19/5**

09:00 - 10:00 Virtual tour of the Westcoast and Stenungsund and Kristinedalskolan. Each

country also presents themselves.

10:00 - 10:30 Victor - Workshop of Environment and local urban planning.

10:30: 11: 00 Maria Renfors (Politician in the Stenungsunds municipality) speaks about how

students can influence the swedish politicians.

11:00 - 11:15 **BREAK**

11:15 - 12:00 Project startup -

● Swedish student presents the Brownfield Site nearby our school.

● Teacher “Madde” gives information about the Brownfield site.

● Marko talks about methods.

12:00 - 13:00 **LUNCH**

13:00 - 15:00 Work on project

**Thursday 20/5**

09:00 - 11:30 Catch up meeting - Continue to work on the project.

11:30 - 12:30 **LUNCH**

12:30 - 13:00 Lab workshop with Madde (maybe not possible)

13:00 - 15:00 Continue work on project.

**Fredag 21/5**

09:00 10:30 Cultural activities and games with Hanna. Bake Swedish fika - “Chokladbollar”.

10:30 - 11:30 Continue work on project

11:30 - 12:30 **LUNCH**

12:30 - 15:00 Continue work on project

15:00 -16:00 Presentation of project during a Swedish fika.

**Detailed plan:**

Goal of the project – the students will prepare a presentation of what can be done to a Brownfield Site. They explain why it is important to think about the environment and re-usage of condemned land and at the same time give suggestions of what can be done with the land. The purpose is to affect local politicians, to make them listen.

**What the presentation should contain**

**INTRO: A clear intro in where the students inform about**

● what the Erasmusproject is and the travels made – ie the purpose.

● explains the problem – why is it a problem?

● what can happen if the society/politicians do not listen?

● who have they been in contact with regarding the environment in the municipality. (ploiticians, environmental departments, newspapers etc.)

● gives examples of successful results when condemned land has been reused in an efficient way. At the same time, explain why the change is important.

● that the youth is the future and that they are the ones that will live in the changed conditions.

**SUGGESTION:**

Each country give an idea of what can be done to the land where our former icehockey stadium where situated.

The Swedish students will introduce the site to make it easier and then every country will develop and present their own idea.

● the students shall check google maps from the site and make a plan from that.

● the students can make a digital collage about Brownfield Sites in their country with added information. Show different aspect from a Brownfield site, what have been successful and what have not.

It is time to show an united front – together we can make a difference.

Show blog:

https://kristinedalskolanworldwide.wordpress.com/blogg/?fbclid=IwAR1ZgAwLbuGhYMV8MP4DlJLYaE77--VYnNu99qb6\_H8s\_lPStX3w-Fu\_Jvk

https://kristinedalskolanworldwide.wordpress.com/2018/10/29/brownfield-sites-and-sustainab

le-development-how-a-school-can-affect-the-local-environment/

**To the teachers:**

Your studens are going to make a petition to the people in charge of environment

cityplanning in your municipality. You have to help them to find contact details so that they

know who to send the petition to. Each country are going to make a petition about a

brownfield site in Sweden.

There are two main Tasks the students are about to do:

1) Each country will make a suggestion of what to do with the swedish local brownfield

site located nearby Kristinedalskolan. The mission is to make it as creative and unique

as possible in order to affect the politicians in Stenungsunds municipality. You will all

receive pictures and videos of the Brownfield sites so you know what it looks like

now.

2) Each country will also write a petition that is directed to your local polititians and

people responsible for the environmental planning in your municipality. The purpose

is to be able to use the petition to actually make a difference in a wider perspective

and in the long term. Therefore you can write the petition in your own language or

english. What you need to do is to find out how it works in your country.

(Behöver ej redovisas för svenska polititker).